

Peace Education in Schools/ Communities

Increasing Understanding on the Peace Process

1. Brief historical antecedents of the peace process re Bangsamoro

Focal institution: ADDU

Coordination: send materials to Ateneo

Resource persons: Prof. Rodil, Bro. Karl Gaspar, dr. Heidi Gloria

Long-term: History of Mindanao incorporating the History of BM

2. There is a need to study/analyze the agreement with peace education be incorporated in the curriculum.

through: (forum/seminar/workshops, etc.)

Increasing Participation in the Peace Process

1. Long-term: engage in transformative education
2. Localized conversations done in different avenues (sports, plays, cultural dance, etc.)
Content: to build relationships, talk about the peace process, peace resources/positive stories
3. Identify key persons who would be able to express/engage the experiences from the ground with congressmen, senators, and policy makers
start with a concrete statement

Strengthening people to people relationships

- Create spaces where people can come together
 - Encounters (talk about differences)
 - Understanding each other's culture/religion
 - In communities/ in schools
 - Concrete activities (program on disaster mgt)
 - Day to day life (using moments to educate, increase understanding) opportunities to build relationships